

CBM Reporting Updates

2023 TACRAO Summer Conference

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Data Management & Research

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Austin, TX

CBM002: New Standards for ACT Exemption

Exemption Standards

ACT Reading and Writing Exemption Standard

- Prior to February 15, 2023
 - Reading AND Writing
 - Composite score - 23
 - English test – 19
 - *Reading test not used*
- On or After February 15, 2023
 - Reading AND Writing
 - English + Reading = 40
 - *Composite score not used*

Notes

- J - Exemption based on ACT Test administered on or after February 15, 2023
 - May combine scores from before and after February 15, 2023
 - At least one of the scores must be from on or after February 15, 2023
 - Report as exemption 'J'

Exemption Standards

ACT Math Exemption Standard

- Prior to February 15, 2023
 - Math Score - 19
 - Composite Score - 23
- On or After February 15, 2023
 - Math Score – 22
 - *Composite score not used*

Item	Prior to Spring 2023	Spring 2023 on
#21A - Math TSI Waiver/Exemption	2 - Exemption based on ACT Test	2 - Exemption based on ACT Test administered prior to February 15, 2023 J - Exemption based on ACT Test administered on or after February 15, 2023
#21B - ACT/SAT Score	ACT Math Score	ACT Math Score
#21C - ACT Composite/SAT Combined	ACT Composite	If #21A = '2' then ACT Composite If #21A = 'J' then ACT Composite optional (score or '0000')
#41A - Reading TSI Waiver/Exemption	2 - Exemption based on ACT Test	2 - Exemption based on ACT Test administered prior to February 15, 2023 J - Exemption based on ACT Test administered on or after February 15, 2023
#41B - ACT/SAT Score	ACT English Score	ACT Reading Score (not used in calculation for '2' only 'J'—formerly ACT English Score)
#41C - ACT Composite/SAT Combined	ACT Composite	If #41A = '2' then ACT Composite If #41A = 'J' then ACT Composite optional (score or '0000')
#61A - Writing TSI Waiver/Exemption	2 - Exemption based on ACT Test	2 - Exemption based on ACT Test administered prior to February 15, 2023 J - Exemption based on ACT Test administered on or after February 15, 2023
#61B - ACT/SAT Score	ACT English Score	ACT English Score
#61C - ACT Composite/SAT Combined	ACT Composite	If #61A = '2' then ACT Composite If #61A = 'J' then ACT Composite optional (score or '0000')

Other Reporting Updates



SB 1531

- Education Code Sec. 54.014 and Sec. 61.0595 establish an excess hours limit. Students that exceed this limit may be charged up to the out of state tuition rate. Hours in excess of the limit may not be reported for formula funding.
- SB 1531 (87 Regular) established a limit of 15 excess hours for students in associate's degree programs.
- Implementation of the rules are being finalized related to SB 1531.



SB 1531 – Reporting Changes

Students first entering higher education in Fall 2023 will be the first cohort to whom this statute/rule applies.

Beginning this Fall, the THECB will add additional sections to the CBM0CS edit reports to identify students approaching, exceeding, and in excess of the new 75-hour limit. In order to produce these reports, we will need to:

- 1) Identify students who first enrolled in Fall 2023 or later; and
- 2) Identify students in an associate's degree program

SB 1531 – Reporting Changes

Modification to Item #21, of the CBM0C1 – Student Affected by the Undergraduate Funding Limitation

CBM0C1, Item #21. Student Affected by Undergraduate Funding Limitation.

Enter a '1' if the student first enrolled in an institution of higher education in fall 1999 to summer 2006 (45-hour rule). Enter a '2' if the student first enrolled in an institution of higher education in the fall 2006 semester or later (30-hour rule). **Enter a '3' if the student first enrolled in an institution of higher education in the fall 2023 semester or later (subject to the 30-hour rule for bachelor's programs and 15-hour rule for associate's programs).** Otherwise enter a '0'. Effective June 1, 2018, enter a "5 – Returning Student" if the student has accrued at least 50 SCH and stopped out for 24 months (one-time only).

SB 1531 – New Sections of the Edit Report (OC1)

The new informational sections of the CBM0CS edit reports will be produced for students identified with a '3' in item #21, *and who also are reported as intending to earn an associate's degree* – as captured in Item #31, Student Intent, on the CBM0C1 for that semester.

CBM0C1 item #31. Student Intent

Enter the code that reflects the primary reason the student is attending classes at your college.

Beginning in Fall 2001 the datum MUST be student-declared. If the student fails to identify an intent, a "Did Not Respond" option (code 6) may be reported.

1 Earn an associate's degree (2 year)

2 Earn a certificate (less than 2 years)

3 Earn credits for transfer 4 Courses to: - get a new or better job - improve skills for current job

5 Courses for personal enrichment

6 Did not respond

7 Earn a Bachelor's degree

SB 1531 – New Sections of the Edit Report (OCS)

The edit reports for the CTC CBM0CS has three new sections

- Associate Students Approaching the 75 SCH Funding Limit
- Associate Students that will Exceed the 75 SCH Funding Limit after this Semester
- Associate Students Exceeding the 75 SCH Funding Limit

These informational reports are based on a funding limit 75 SCH.

For interpreting these reports:

- Institutions should consider program length: 75 limit is based on a presumed program length of 60 SCH, and a presumed limit of 15.

Reports submitted on the MOVEit® Portal

Reports submitted in the MOVEit® Portal

- CBM002
- CBM003
- CBM008
- CBM011*
- CBM014*
- CBM00A
- CBM00B
- CBM00C
- CBM00E
- CBM00N
- CBM00R
- CBM00X

Reminders:

CBM submitted reports are pulled from the MOVEit® portal for processing every 30 minutes.

The goal is to process your submissions within 45 minutes

**Work is underway to allow for CBM011 and CBM014 to be submitted via the Data Submission Portal.*

EDC Portal is Now Called the Data Submission Portal

Data Submission Portal

- The Data Submission Portal has the same functionality as the former EDC Portal. The portal allow institutions to certify their report through the portal.

Certification Process

- Institutions will address review items through the portal, provide any necessary justifications. Once that is completed an institution can request certification and upload any supporting documents via the Data Submission Portal.

Simultaneous submissions in the Data Submission Portal

- Submitting reports such as the CBM0C1/CBM0CS at the same time may cause erroneous mismatch reports.
- The portal submissions run simultaneously.
- When possible, please submit one report and wait until it has finished before the other report is submitted.

Reports on the Data Submission Portal

We are continuing the transition from MOVEit® to the new Data Submission Portal

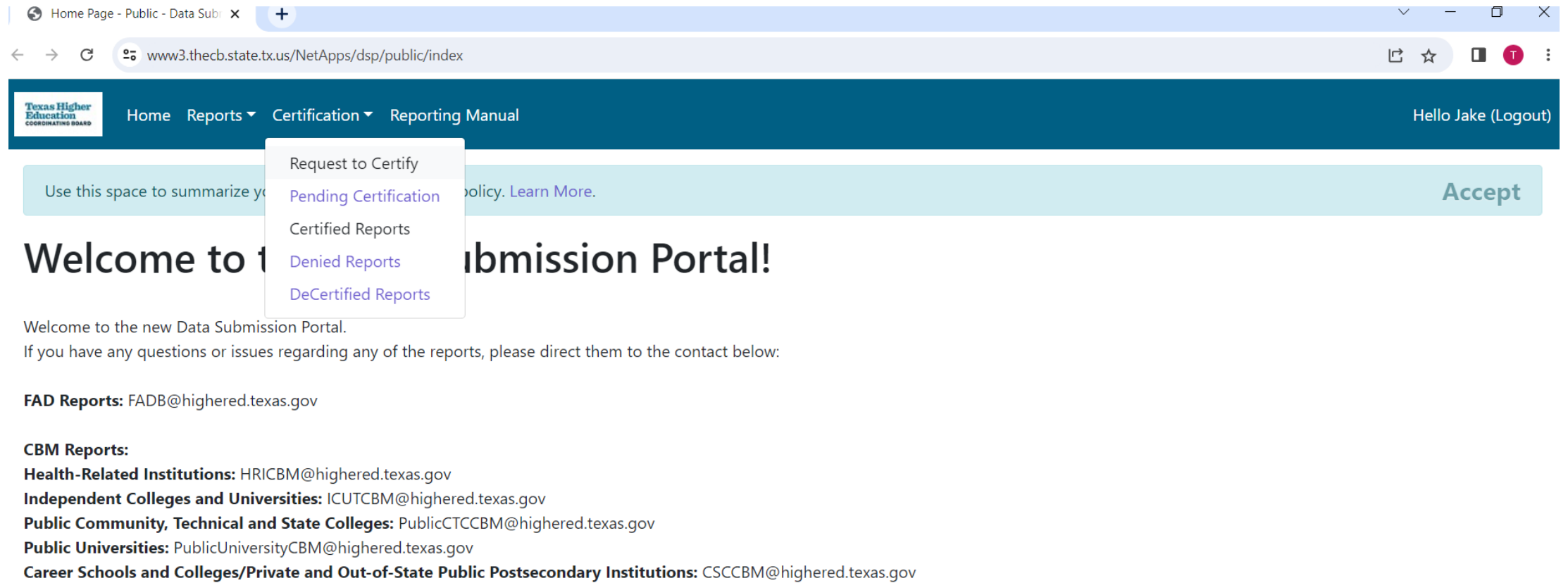
➤ The FADS report was added to the Data Submission Portal in June 2023.

Reports submitted in the Data Submission Portal

- CBM001
- CBM005
- CBM009
- CBM00M
- CBM00S
- CBM00T
- CBM0C1
- CBM0C8
- CBM0CS
- CBM0E1
- **FAD**

Certification Process

Request to Certify



Home Page - Public - Data Subm x

www3.thecb.state.tx.us/NetApps/dsp/public/index

Texas Higher Education COORDINATING BOARD

Home Reports Certification Reporting Manual

Hello Jake (Logout)

Use this space to summarize your report and attach supporting documents. [Learn More.](#) **Accept**

Welcome to the Data Submission Portal!

Welcome to the new Data Submission Portal.
If you have any questions or issues regarding any of the reports, please direct them to the contact below:

FAD Reports: FADB@highered.texas.gov

CBM Reports:

- Health-Related Institutions:** HRICBM@highered.texas.gov
- Independent Colleges and Universities:** ICUTCBM@highered.texas.gov
- Public Community, Technical and State Colleges:** PublicCTCCBM@highered.texas.gov
- Public Universities:** PublicUniversityCBM@highered.texas.gov
- Career Schools and Colleges/Private and Out-of-State Public Postsecondary Institutions:** CSCCBM@highered.texas.gov

Request to Certification

Request Certification - Public - | x +


www3.theccb.state.tx.us/NetApps/dsp/public/RequestCertification

Texas Higher Education Coordinating Board Home Reports Certification Reporting Manual Hello Jake (Logout)

Report Types CBM All Reporting Year Select Reporting Year Reporting Period Select Semester Start Date 05/12/2023 End Date 07/12/2023

Get Certifiable Report

Certifiable Reports

Report	Type	Year	Period	Submitter Email	Date Submitted	Request Status	Justification
43416	CBM001	2023	Spring	Torca.Bunton@highered.texas.gov	06/04/2023 10:20 AM		Request Certification 

Justification Screen

Certification request for HUSTON-TILLOTSON UNIVERSITY - CBM001 - 2023 Spring

Review Item Justifications

Gender	2023/2	2022/2	% Diff	Justification
Male	5	389	-98.71	<input type="text"/> Maximum allowed 2000 characters only
Female	2	547	-99.63	<input type="text"/> Maximum allowed 2000 characters only
Total	7	936	-99.25	<input type="text"/>

Justification Options

Other Justifications:

Maximum allowed 2000 characters only

Select supporting documents to upload for justification:

Comments History:

Add Comments:

Save as Draft

Request to Certify

Back to Results

What Occurs Next

- The Data Analyst will be able to see the request once the reporting Official has certified the information
- The user can look at the pending certification list if they want to by navigating to the Pending certifications drop down option and see what justification were provided.

Emails Received by the Submitter

- The submitter will receive an email for the following reason:
 - If they submit the certification
 - If the certification has been certified by the Data Analyst
 - If there is a soft denial and the submitter needs to send in additional information, or
 - If there is a hard denial

Reporting Due Dates

CBM Reporting Manuals

Reporting manuals, appendices and other resources for submitting institution and student-level data to the Texas Higher Education Coordinating Board.

Reporting and Procedures Manuals

- Career Schools and Colleges and Private and Out-of-State Public Postsecondary Institutions ([PDF](#))
- Community, Technical and State Colleges ([PDF](#))
- Health-Related Institutions ([PDF](#))
- Independent Colleges and Universities ([PDF](#))
- Public Universities ([PDF](#))

CBM Reporting Manuals for Fall 2021

- Community, Technical and State Colleges ([PDF](#))
- Public Universities ([PDF](#))

CBM Reporting Due Dates

- [CBM Reporting Due Dates by Sector \(XLS\)](#)

Appendices to the CBM Reporting Manuals

- Appendix A-J and N-P - FICE Codes, Residence Codes, CIP Codes, Administrative Unit Codes, Facilities Codes, GME Formula Funding and Space Model Funding, Reference Tables ([PDF](#))
- Appendix D - Administrative Unit Codes ([XLS](#))
- Appendix K - ACGME and AOA Residency Programs in Texas ([XLS](#))
- Appendix L - Medical Schools ([XLS](#))
- Appendix M - Texas CEEB Codes ([XLS](#))
- Appendix Q - Guidelines for Reporting First College-Level Courses ([PDF](#))

Recommended Course Sequence

- [Recommended Course Sequence Reporting](#)

Financial Aid Database System (FADS)

- FY 2023 FAD Comprehensive Reporting Manual ([PDF](#))

Web Resources

Glossary of Terms

reportcenter.highered.texas.gov/reports/data/glossary-of-data-terms/

THECB Glossary of Data Terms 2023

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- AAA
- AAS
- AAT
- Academic Course Guide Manual
- Academic Credit Course
- Academic Program
- Academic Year
- Academically Disadvantaged
- Accountability System
- Accreditation
- Accumulated Deferred Maintenance
- ACGM
- ACT
- Actual Capital Investment
- Adjunct Faculty
- ADM
- Administrative Unit
- Admissions Action or Acceptance Status
- ADP
- Advanced Placement

Glossary of Terms

The Texas Higher Education Coordinating Board has produced this glossary of commonly used Texas higher education terms. By its nature, the glossary will be an evolving document. If you have suggestions for clear wording for terms in the glossary or for terms whose definition you would like to have included, please send your suggestions to Glossary@highered.texas.gov.

Texas Higher Ed Data Website

The goal of the new public data website is to streamline statewide educational and workforce data so users can easily find the information they're looking for while also being able to interact with data and gain actionable insights.

Initial Release

This is the first release of our new data site

- Includes 8 new data stories and visualizations
- Links to THED and the data reporting you're used to

Will continue to release additional components in future iterations

Your Source for Texas Higher Education Data

The primary source for data, statistics, and information on higher education in the state.

To search, type and hit enter.



POPULAR SEARCHES

[Credentials of Value](#)

[Student Debt](#)

[Enrollment](#)

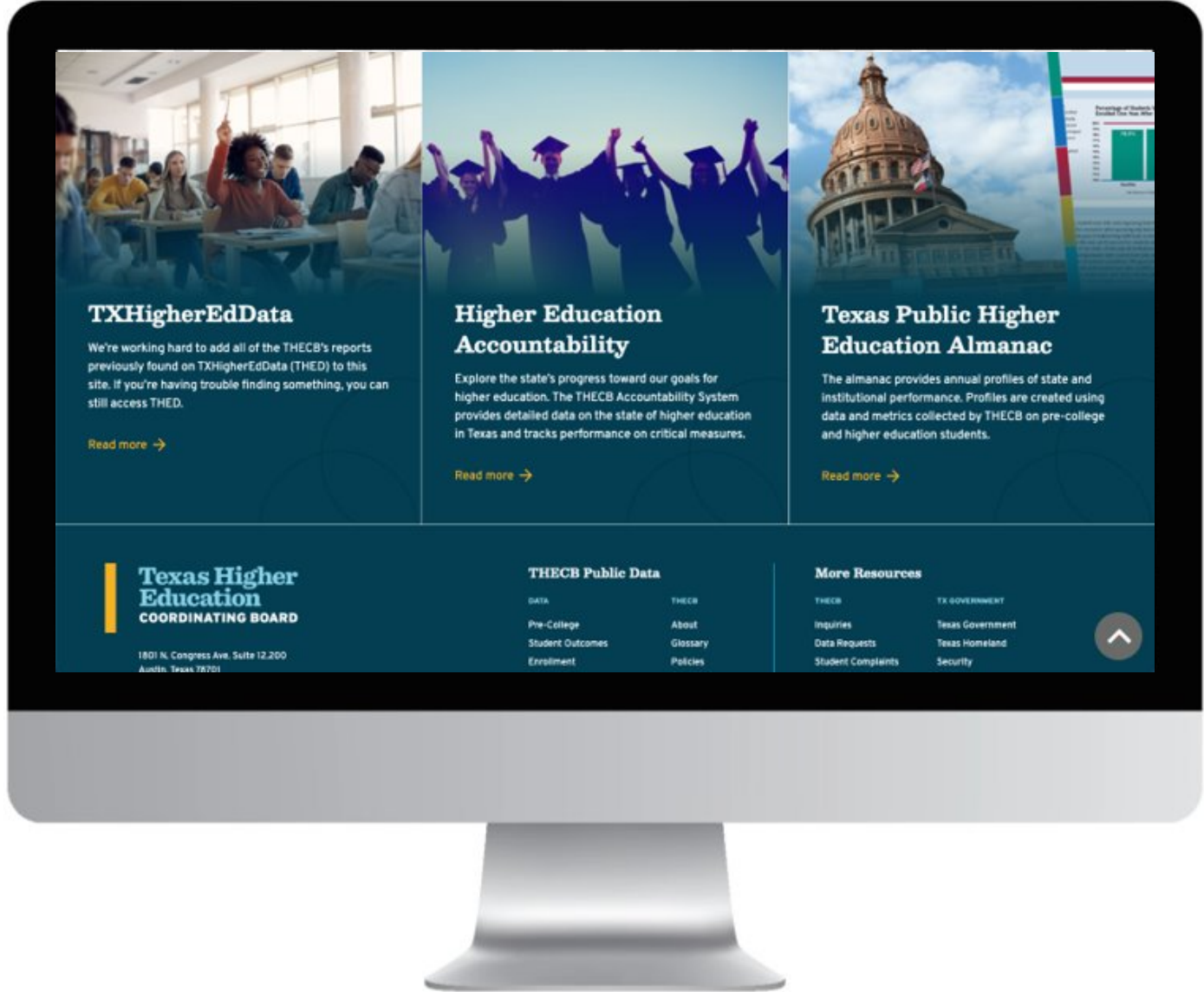
[Degrees and Certificates](#)

[Transfers](#)



Featured Reports





TXHigherEdData

We're working hard to add all of the THECB's reports previously found on TXHigherEdData (THED) to this site. If you're having trouble finding something, you can still access THED.

[Read more →](#)

Higher Education Accountability

Explore the state's progress toward our goals for higher education. The THECB Accountability System provides detailed data on the state of higher education in Texas and tracks performance on critical measures.

[Read more →](#)

Texas Public Higher Education Almanac

The almanac provides annual profiles of state and institutional performance. Profiles are created using data and metrics collected by THECB on pre-college and higher education students.

[Read more →](#)

Texas Higher Education
COORDINATING BOARD

1801 N. Congress Ave. Suite 12.200
Austin, Texas 78701

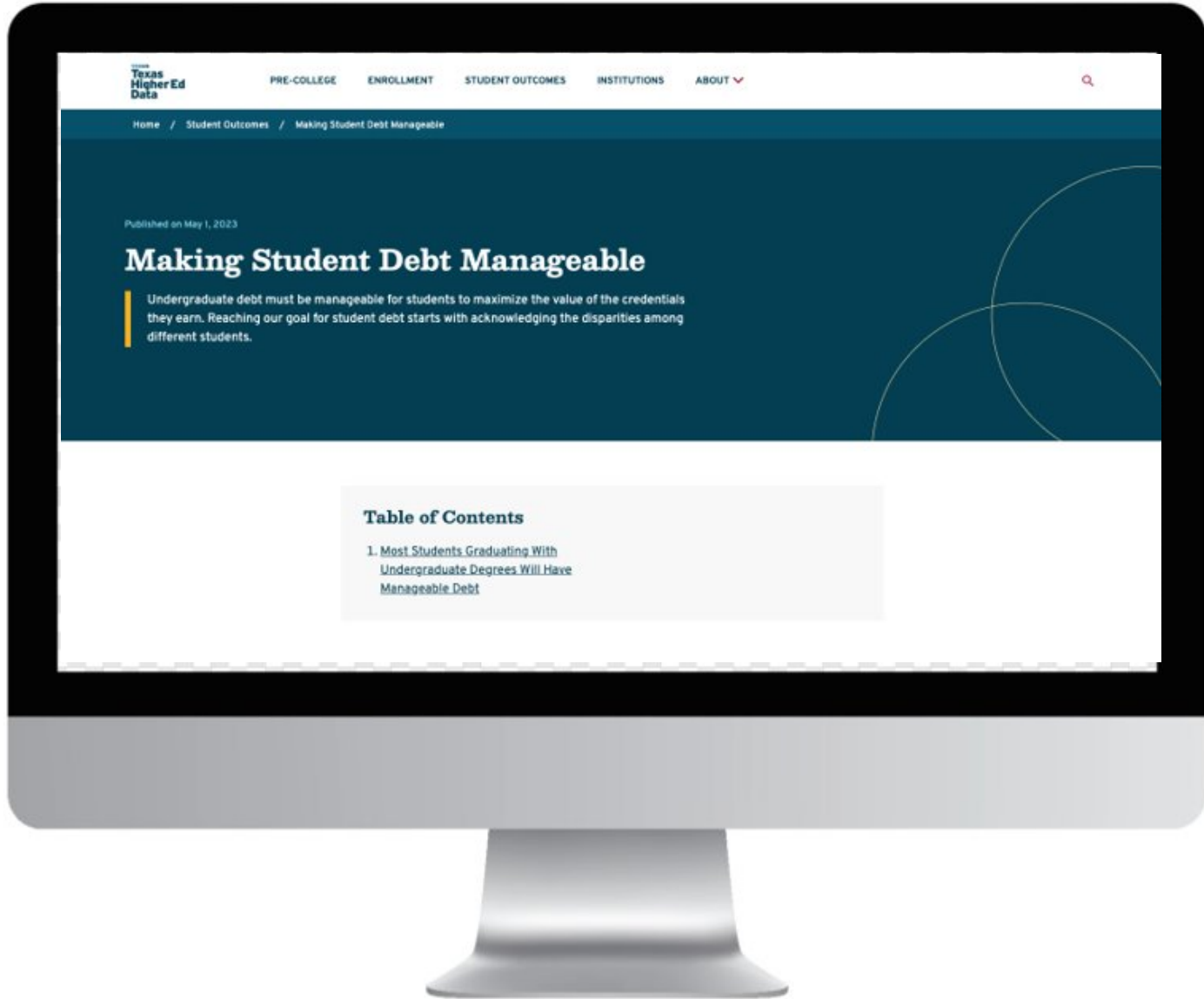
THECB Public Data

- DATA
- Pre-College
- Student Outcomes
- Enrollment
- THECB
- About
- Glossary
- Policies

More Resources

- THECB
- Inquiries
- Data Requests
- Student Complaints
- TX GOVERNMENT
- Texas Government
- Texas Homeland
- Security





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Making Student Debt Manageable

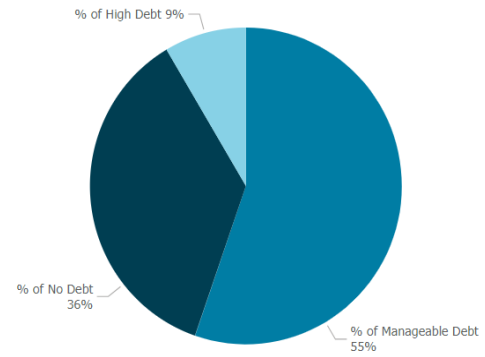
Undergraduate debt must be manageable for students to maximize the value of the credentials they earn. Reaching our goal for student debt starts with acknowledging the disparities among different students.

Table of Contents

1. [Most Students Graduating With Undergraduate Degrees Will Have Manageable Debt](#)

Manageable Debt Overview

Texas is Close to Its Target of 95% of Students Graduating With No or Manageable Debt, Based on 2019 Wages



Institution Type

Public 4-year

Degree Type

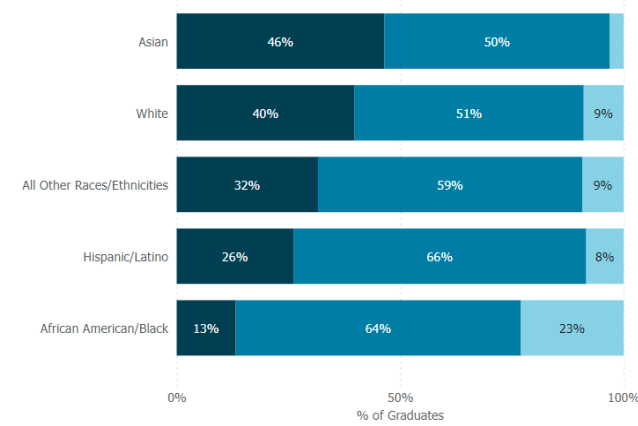
Bachelor's

Debt Varies by Student Demographics and Institution Type, Based on 2019 wages

Gender

Female

● % of No Debt ● % of Manageable Debt ● % of High Debt



Site Address: <https://data.highered.texas.gov/>

For questions or feedback please contact:

Brian Cordeau

Director of Data Provisioning

Brian.Cordeau@highered.texas.gov

Recommended Course Sequence

Recommended Course Sequence Resubmissions

What to expect regarding RCS resubmissions:

- Data collection for RCS is mandated by Texas Education Code, Section 51.96852
- Data submitted in 2021 was reviewed and found to have errors
- THECB will reach out to a pilot group of colleges and universities in the next week to begin the error correction process
- Anticipate an annual data collection cycle each summer

Contact Christina Zavala at Christina.Zavala@highered.texas.gov

Community College Funding

Community College Funding: FY24 Data

- FY24 funding runs, student data, and code sent out Friday
 - Student-level data put in MOVEit®
 - Full funding model emailed and put on new THECB website
 - Please email Torca and me for questions about data and methodologies

Community College Funding: Planned Timeline

- Planned Timeline
 - FY24 Emergency Rules August 2023 Board Meeting
 - FY24 Final Rules
 - Mid October 2023 – posted for public comment
 - January 2024 – brought to THECB Board for approval
 - FY25 Rules
 - January 2024 – posted for public comment
 - April 2024 – brought to THECB Board for approval

Community College Funding: Possible Reporting Changes

- Based on FY25 rules
- Goal: Changes implemented for Fall 2024 (FY25) CBM
- Organizing workgroups starting this summer to discuss possible CBM changes
 - CBM009 and CBM00M – increase number of submissions per year
 - Discuss student-level collection of workforce and continuing education credentials

Questions?

Contact Information

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Thank You!