



# Texas Higher Education

## COORDINATING BOARD

TACRAO

July 12, 2023



# Optional Dual Credit or Dual Enrollment Program: College Connect Courses (C3)

Proposed Rules

# Proposed Rules: *Texas Register* , June 16, 2023

Title 19, Part 1, Chapter 4, Subchapter D, 19 TAC §4.86

**Authority:** Texas Education Code §§28.009(b), 130.001(b)(3) - (4), and 130.008.

## **Purpose:**

- encourage and authorize public IHEs to deliver dual credit or dual enrollment courses that integrate college -level content in the institution's core curriculum alongside college-readiness content and skills instruction.
- allow students maximum flexibility to obtain college credit and provide integrated college readiness skills to students who are on the continuum of college readiness and will benefit from exposure to college -level content.

# Student Eligibility

## Student eligibility:

- Must be enrolled in a public school district or open -enrollment charter

## **An IHE may offer college connect courses to:**

- A student who has met TSIA/TSIA2 College Ready Standards
- A student who has not yet demonstrated college readiness by achieving minimum passing standards, if the student is:
  - a non-degree-seeking or non-certificate seeking student and
  - has earned not more than 14 semester credit hours of college credits at an institution of higher education; or
  - a student who is otherwise exempt from the Texas Success Initiative.

# Technical Assistance

Board staff may provide technical assistance to IHEs and ISDs in developing and providing courses.

## Digital Design for Student Success (D2S2)

- TAMU, UT, & Rice engaged in creator communities to develop high-quality introductory college course content and training materials
  - Skills-infused instructional materials, instructor guides, and success intervention strategies
  - Subject-specific hubs created in OERTX: reading, writing, and mathematics
  - Resource collections and interactive groups to foster faculty and support staff community and collaboration

*More details forthcoming . . .*

# Course Content

- May offer college connect courses within the IHE's core curriculum
- Must also incorporate supplemental college readiness content to support students **who have not yet demonstrated college readiness** through a method at their discretion, including:
  - embedded course content,
  - supplemental corequisite coursework,
  - or other method.

# Additional Academic Policies

- Must confer **both a college -level grade and a secondary -level grade** upon successful completion of the course.
  - A grade conferred for the college -level course may be different from the secondary-level grade, to reflect whether a student has appropriately demonstrated college -level knowledge and skills as well as secondary-level knowledge and skills.
  - IHEs may determine how students may earn college credit, whether through college-level course completion or successful completion of a recognized college-level assessment.
- An IHE must enter into an **institutional agreement** with the secondary school to offer college connect courses

# Additional Academic Policies

- An IHE is strongly encouraged to provide maximum latitude possible for a student to drop the college -level course component beyond the census date, while still giving the student an opportunity to earn credit toward high school graduation requirements.
- Hours earned through this program before the student graduates from high school that are used to satisfy high school graduation requirements **do not count against the limitation on formula funding for excess semester credit hours.**



## Funding offered through Dual Credit

- An IHE may receive formula funding for College Connect Course semester credit hours.
- An IHE may waive a student's tuition for College Connect Courses.

***30-day public comment period ends July 16, 2023***

# Questions