

Texas Success Initiative and Developmental Education Updates

Summer TACRAO

July 12, 2023

Presenter

Keylan Morgan

Assistant Director, College Readiness
Division for Student Success



Agenda



TEXAS SUCCESS
INITIATIVE (TSI)



TSI ASSESSMENT,
VERSION 2.0

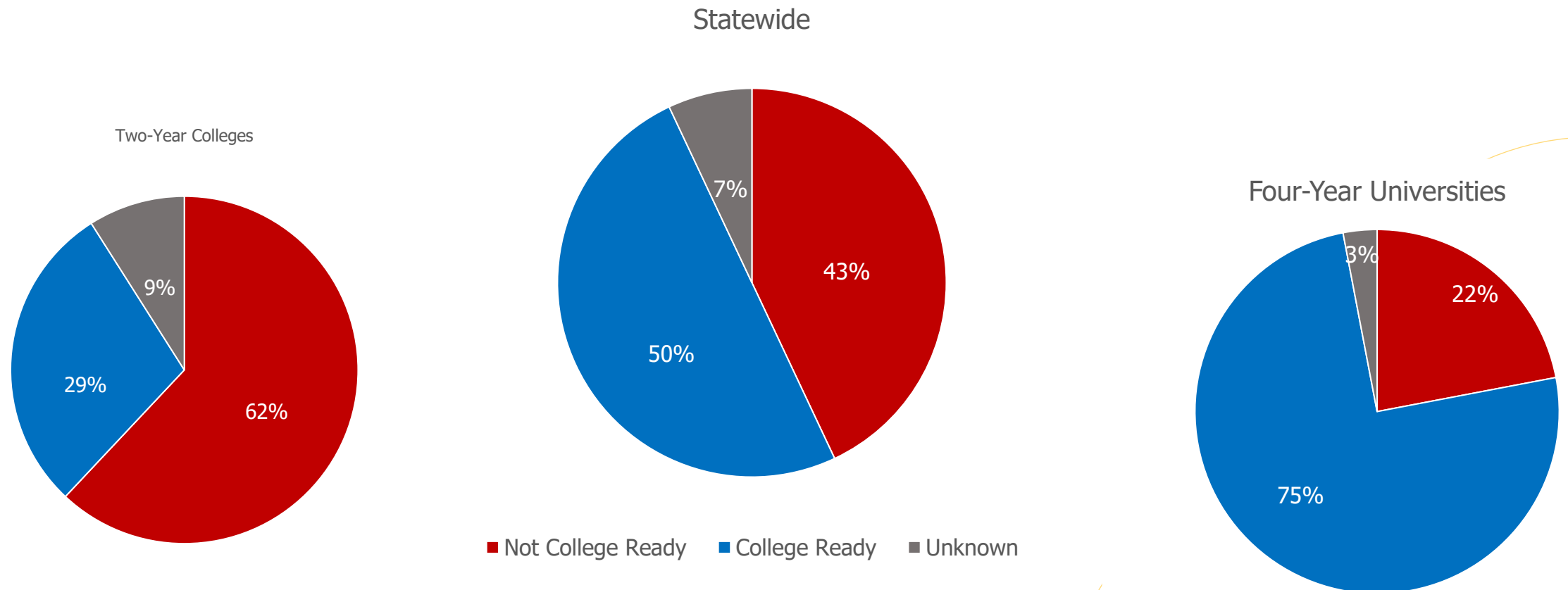


HOUSE BILL 2223
(HB2223) UPDATES



QUESTION AND
ANSWER

50% of FTIC students entered college ready (TSI-Met) in Fall 2021

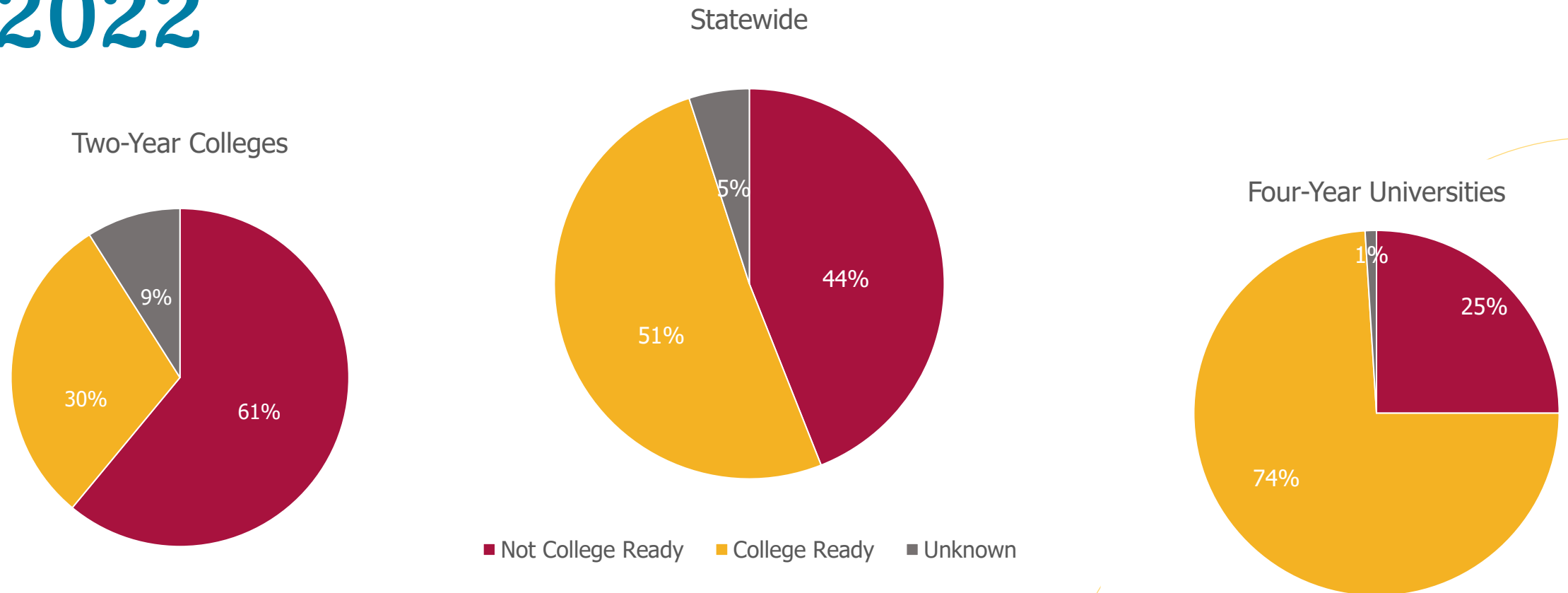


*College ready students refer to those who met TSI benchmarks in all of math, reading, and writing; Not college-ready students refer to those who did not meet TSI benchmarks in one or more subjects; Unknown refer to students whose TSI benchmark is unknown in one or more subjects.

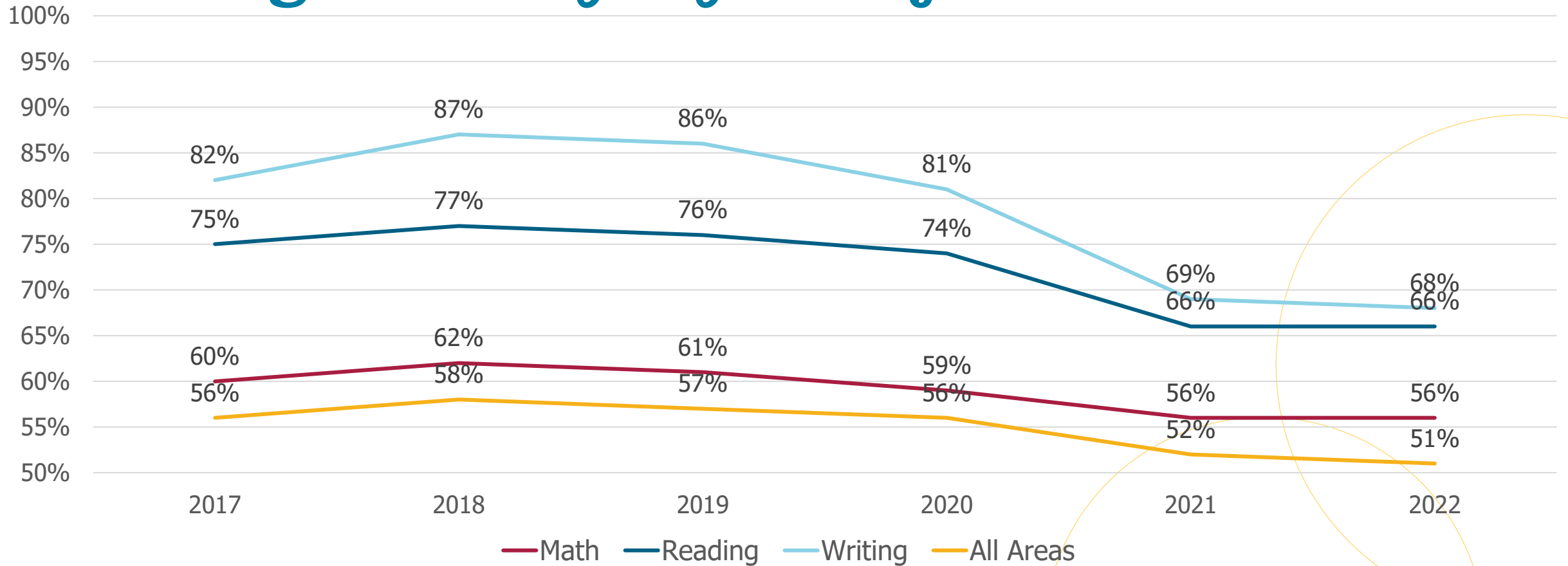
* Percentages for 2021 were calculated with error-free data. These percentages excluded data from two institutions whose data included errors at the time of analysis

Source: THECB CBM002, CBM001

51% of FTIC students entered college ready (TSI-Met) in Fall 2022



Percentage of FTIC Cohort Entering College Ready by Subject Area



Texas Success Initiative (TSI) Updates

Rule changes to TAC Rule §4.54 (approved April 22, 2021) allow GED and HiSET* scores to be used for TSI exemption

(C) GED: minimum score of **165 on the Mathematical Reasoning subject test** shall be exempt for the mathematics section of the TSI Assessment. A minimum score of **165 on the Reasoning Through Language Arts (RLA) subject test** shall be exempt for the English Language Arts Reading (ELAR) section of the TSI Assessment.

(D) HiSET*: minimum score of **15 on the Mathematics subtest** shall be exempt for the mathematics section of the TSI Assessment. A minimum score of **15 on the Reading subtest** and a minimum score of **15 on the Writing subtest, including a minimum score of 4 on the essay**, shall be exempt for the English Language Arts Reading (ELAR) section of the TSI Assessment.

*Applies only to HiSET scores on or before August 31, 2021.

TSI RULE §4.54 Change

Former:

- (a) The following students shall be exempt from the requirements of this title, whereby exempt students shall not be required to provide any additional demonstration of college readiness and shall be allowed to enroll in any entry-level freshman course as defined in §4.53(13) of this title (relating to Definitions):
 - (1) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:
 - (A) ACT: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment;

Approved TSI RULE §4.54 Change

Proposed

(A) ACT: (i) ACT administered prior to February 15, 2023: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.[;]

(ii) ACT administered on or after February 15, 2023: a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no composite score.

(iii) The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set forth in clause (ii) of this subparagraph are met. (B) - (D) (No change.) (2) - (10) (No change.) (b) - (d) (No change.)

Texas Success Initiative (TSI) Updates

Effective fall 2021, institutions must scale corequisite model enrollments to **100 percent** for students at diagnostic level 5 (math) and levels 5-6 (ELAR).

The TSI COVID Waiver can no longer be used for placement. Summer 2022 was the last semester the waiver could be used for placements.

Fall 2022 and beyond placements must use THECB rules (TSI, TAC §4.51-4.63 & Dual Credit, TAC §4.85).

Holistic Advising Placements Beyond Summer 2022

Institutions **must** use the TSI Assessment (TSIA or TSIA2) diagnostic results, **along with other holistic factors**, in their consideration of courses and/or interventions addressing the educational and training needs of undergraduate students not meeting the college readiness standards as defined in subsection (a) or (b) of this section. (***Applicable to HS complete students only***)

[TAC RULE §4.57 \(c\)](#)

MMA Study (through fall 2024)

- THECB has partnered with the Center for Analysis of Postsecondary Readiness (CAPR) to explore impact and outcomes related to the TSI Covid-Waiver.
- Diverse group of seven (7) institutions (“data colleges”) are participating in the project.
- Data colleges will implement MMA protocols using **HS GPA** and course taking patterns (e.g., **four (4) consecutive years** of English or math) **taken in high school** to place underprepared students in college-level courses without required support.
- Findings from this study may be used to inform potential statewide policy related to TSI and placement.

MMA Study Data Colleges

- The University of Texas at Arlington
- Southwest Texas Junior College
- Texas Southern University
- Texas A&M Texarkana
- Lee College
- El Paso Community College
- Alamo Colleges District



Other MMA Initiatives

- 2021 College Readiness and Completion Models (CRCM-2021) Grantees
 - Grants end 8/31/2023 except for approved 6 or 12-month no-cost extensions
 - Grantees approved for no-cost extensions can MMA placement protocols allowed under the grant through fall 2023 placements.
 - Spring/Summer 2024 MMA placements must follow MMA Study placement protocols (12-month no-cost extensions only).

Other MMA Initiatives

- 2023 College Readiness and Success Models (CRSM-2023) Grantees
 - Currently accepting applications through 5pm, July 24, 2023
 - Grants term: August 2023 – August 31, 2025
 - MMA placement protocols allowed under the grant mirror those in the MMA Study.
 - HS GPA (Grantee determined)
 - **four (4) consecutive years** of English or math) taken in high school to place underprepared students in applicable college-level courses without required support.
 - Data template will be provided to grantees and submitted through MOVEit.

MMA Placement Considerations

- Multiple Measures Assessment does not supersede TSIA2 testing requirement.
- Place the student using the measure (e.g., MMA, TSI scores) that results in the highest placement.
- What should be the subsequent placement for students unsuccessful in the college-level course?

Texas Success Initiative, Version 2.0 (TSIA2)

TSI Assessment, Version 2.0 (TSIA2)

- Launched January 11, 2021
- Major Enhancements include:
 - Integration of Reading and Writing tests into one new test - English Language Arts Reading (ELAR)
 - Reduced diagnostic tests to one per subject area
 - Second chance pass opportunity for math through diagnostic test
 - Student may send scores directly to institutions at time of testing and through Student Portal

TSIA2: College Readiness Benchmarks

TSIA2 CR Benchmarks	
English Language Arts & Reading (ELAR)	CRC \geq 945 and Essay \geq 5; CRC $<$ 945 and Diagnostic Level \geq 5 and Essay \geq 5*
Mathematics	CRC \geq 950; CRC $<$ 950 and Diagnostic Level = 6
CRC – College Readiness Classification Test CRC Range: 910 – 990 Diagnostic Level Range: 1 – 6 *Essay Range: 1 – 8 (Score of Zero (0) indicates essay was not able to be evaluated and cannot be used for the purpose of placement; student is required to retest on the Essay Only)	

TSIA2 Implementation Updates

Comparison of College Readiness Outcomes for TSIA2 ELAR Test Administrations - 1/11/2021 – 12/31/2022

Group	Test	College Readiness	N	%
IHEs	English Language Arts and Reading (ELAR) (n=291,140)	College Ready	59,748	20.52
		Not College Ready	231,392	79.48
High Schools	English Language Arts and Reading (ELAR) (n=621,193)	College Ready	79,131	12.74
		Not College Ready	542,062	87.26

Source: College Board TSIA2 Quarterly Report (February 2023)

TSIA2 Implementation Updates

Comparison of College Readiness Outcomes for TSIA2 Math Test Administrations - 1/11/2021 – 12/31/2022

Group	Test	College Readiness	N	%
IHEs	Mathematics (n=336,469)	College Ready	70,970	21.09
		Not College Ready	265,499	78.91
High Schools	Mathematics (n=599,663)	College Ready	111,207	18.54
		Not College Ready	488,456	81.46

Source: College Board TSIA2 Quarterly Report (February 2023)

TSIA2 Important Reminders

- TSIA2 Test Administrators must adhere to all applicable policies and procedures related to administering the test. **Failure to do so may result in loss of access to administer the TSIA2.** Common issues include:
 - administration of the Pre-Assessment Activity prior to testing
 - modifying Branching Profiles
 - misunderstanding of ELAR retesting options ([link to guidance](#))
- Institutions cannot accept scores not aligned with proper administration of the TSIA2 (e.g., administering ELAR CRC and Essay stand-alone outside of ELAR retest options.)

TSIA2 ELAR Branching Profile Update

Effective January 3, 2023, students who score at Level 3 on the ELAR diagnostic test are also being routed to the essay (WritePlacer).

This does not reflect a change in the ACT assessment or score reporting. Additionally, this change does not create an additional path for the student to demonstrate college readiness. However, it increases the amount of actionable data available to institutions in determining the appropriate developmental education intervention (e.g., DE course, NCBO) placement for high school complete students. Further it provides many additional students with an opportunity to demonstrate writing proficiency and potential to qualify for the standalone ELAR CRC retest option.

Use of Essay Scores in Determining College Readiness

- TSIA/TSIA2 Essay scores may be used interchangeably* to meet the respective CR benchmark in retest scenarios.
 - A TSIA2 Essay score may be paired with a TSIA Writing Placement Test score to meet the TSIA Writing benchmark.
 - Only a TSIA Essay score of 5 may be paired with a TSIA2 ELAR CRC score to meet the TSIA2 ELAR benchmark. Eligible students may be administered the appropriate standalone TSIA2 ELAR Branching Profile when retesting (Essay Only or ELAR CRC Only).

** Additional guidance can be found on the THECB/DE Webpage under TSIA2 Resources*

House Bill 2223 (HB2223) Updates

Corequisite Models: Transforming Developmental Education

HB2223 (85th Legislative Session) requires each IHE to **develop and scale corequisite model(s)** for certain underprepared students.

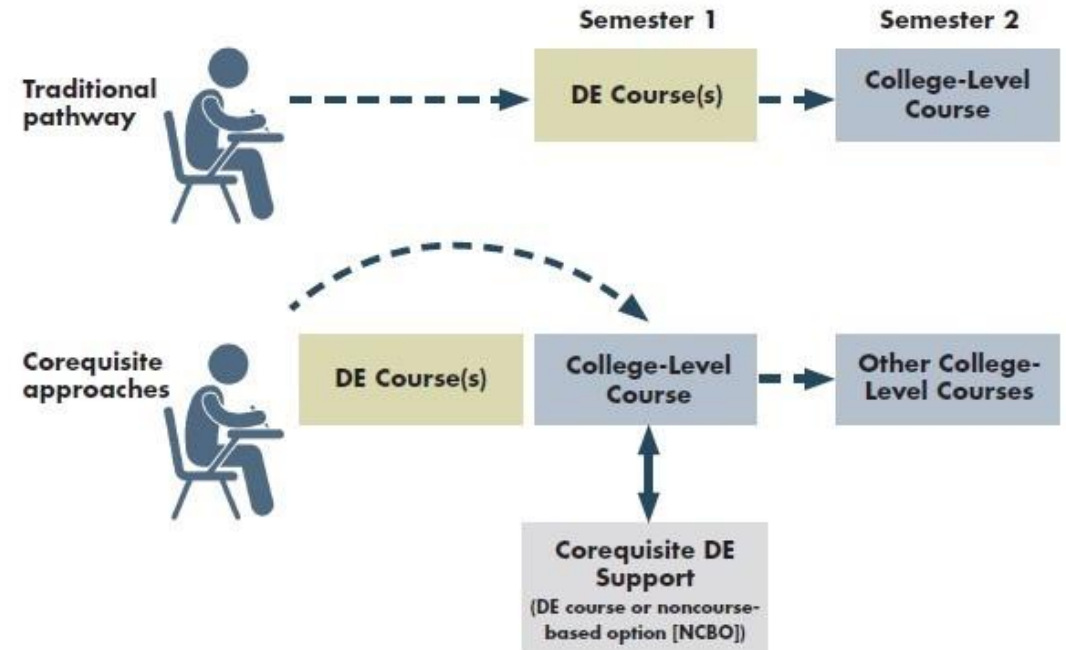
(Texas Education Code, Chapter 51, Subchapter F-1)

- Effective fall 2021, institutions must scale corequisite model enrollments to **100 percent** for students at diagnostic level 5 (math) and levels 5-6 (ELAR) on a 1-6 scale

Corequisite models dismantle many of the negative stereotypes and outcomes associated with developmental education.

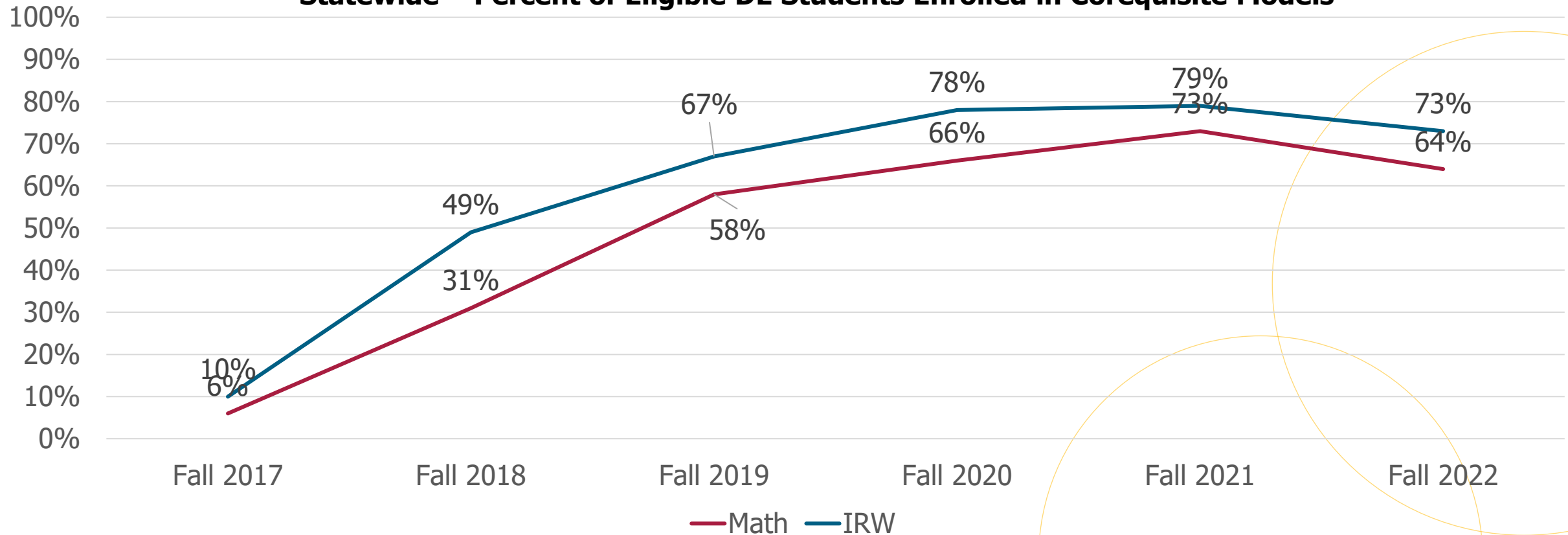
Corequisite Models: Transforming Developmental Education

- A type of developmental education
 - **immediately enrollment** in the college-level course (access)
 - **co-enrollment** in an intervention providing additional support;
 - can **meet** college readiness AND **complete** the first-college-level course at the same time;
 - **builds momentum** to persistence and completions (success)



HB 2223 accelerates access to first college-level courses for students that have not demonstrated college readiness

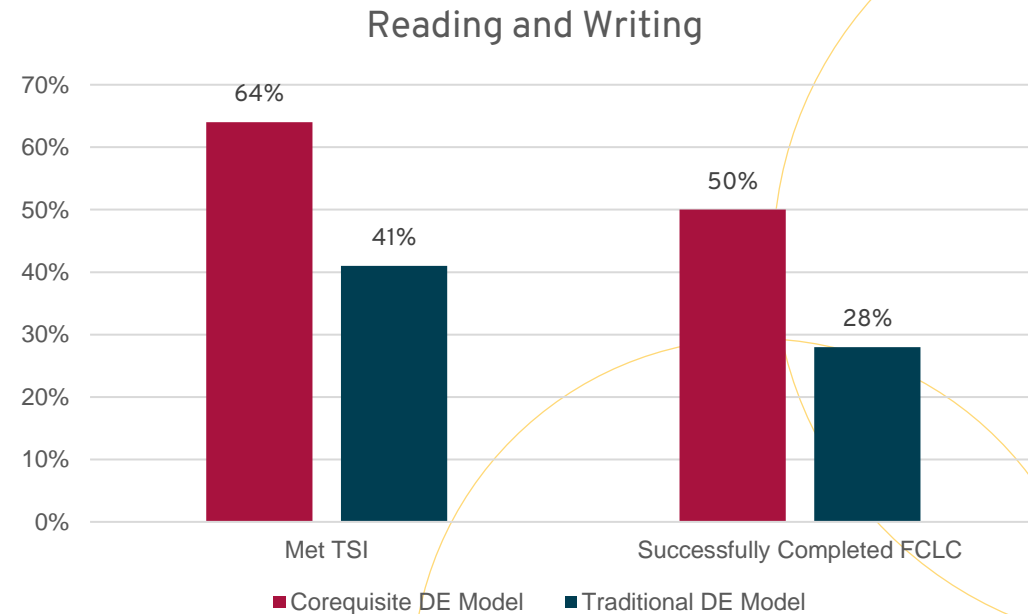
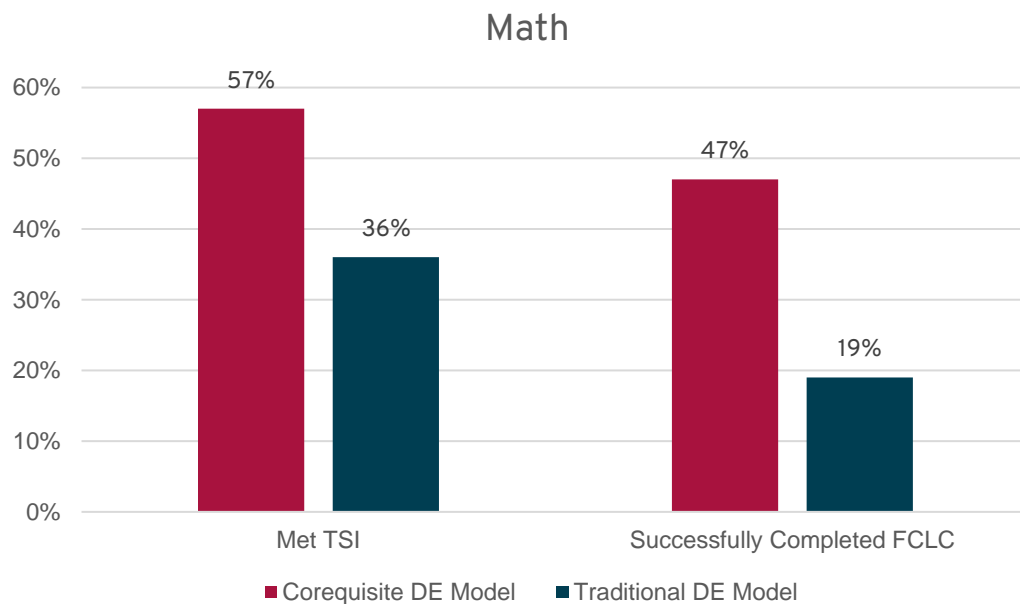
Statewide – Percent of Eligible DE Students Enrolled in Corequisite Models



Equity in education is more than expanding Access—It's also about helping to ensure Success.

Students in corequisite courses meet TSI requirements and complete first college-level courses within one year at higher rates than those enrolled in traditional DE

Outcomes for HB 2223 Eligible¹ Students in Fall 2021 after Two Semester-Statewide



Source: THECB CBM002 and CBM005

1 HB 2223 eligible students include all students enrolled in DE math in each semester and who meet all other requirements of the statute.

2 Successful completion of a first college-level course indicates the student received a grade of A, B, or C.

Number and Percentage of Successful First College-Level Course Completions** for HB 2223-Eligible* Students within Two Semesters, by Subject Area and Race

Math						
Semester	Total	White	African American	Hispanic	Asian	Other Race
Fall 2017	9,638 (13%)	2,608 (14%)	1,175 (8%)	5,304 (14%)	281 (17%)	270 (15%)
Fall 2018	17,100 (26%)	4,956 (31%)	2,420 (19%)	8,865 (26%)	467 (31%)	392 (28%)
Fall 2019	22,410 (38%)	6,279 (43%)	3,205 (29%)	11,817 (38%)	611 (48%)	498 (42%)
Fall 2020	18,079 (41%)	5,194 (44%)	2,533 (32%)	9,329 (42%)	650 (51%)	373 (41%)
Fall 2021	12,551 (39%)	3,361 (45%)	1,844 (31%)	6,608 (39%)	464 (48%)	274 (43%)

Reading/Writing/IRW						
Semester	Total	White	African American	Hispanic	Asian	Other Race
Fall 2017	8,994 (23%)	1,550 (25%)	1,364 (16%)	5,040 (24%)	612 (27%)	428 (30%)
Fall 2018	11,675 (36%)	1,900 (40%)	2,126 (30%)	6,584 (37%)	722 (47%)	343 (40%)
Fall 2019	12,562 (42%)	2,078 (47%)	2,260 (36%)	7,083 (42%)	754 (52%)	387 (42%)
Fall 2020	9,101 (42%)	1,739 (46%)	1,665 (39%)	4,897 (41%)	556 (53%)	244 (42%)
Fall 2021	8,636 (56%)	1,828 (53%)	1,651 (44%)	4,338 (43%)	531 (54%)	288 (48%)

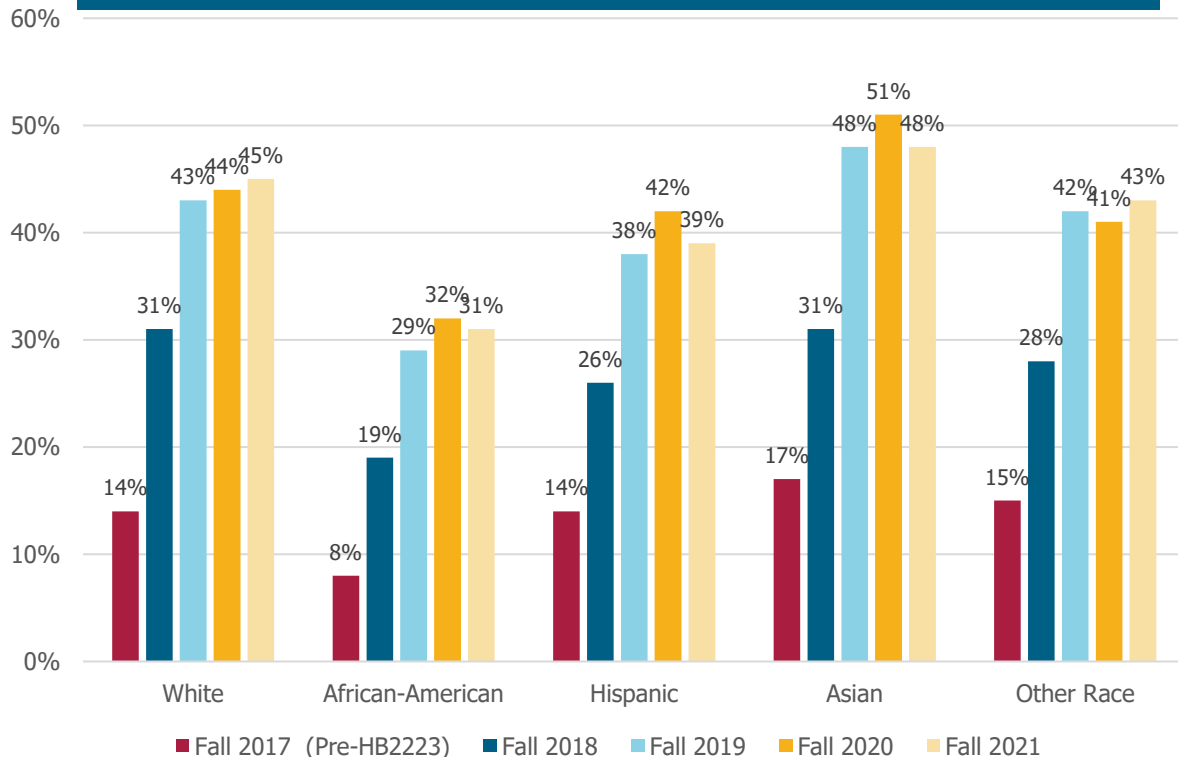
Source: THECB CBM002 and CBM00S

*HB 2223-eligible students include all students enrolled in DE courses in each semester and who meet all other requirements of the statute.

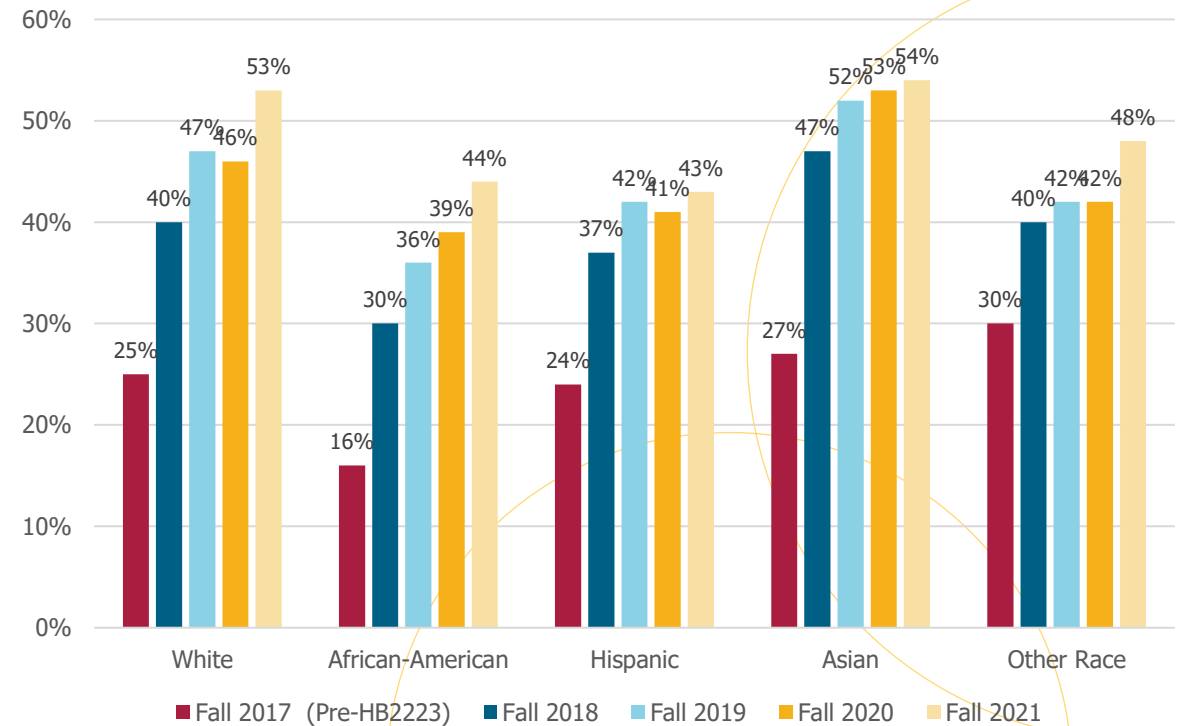
**Successful completion of a first college-level course indicates the student received a grade of A, B, or C.

All groups show significant gains in first college-level course completions

Math - Percent of Successful First College-Level Course Completions² for HB 2223 Eligible¹ Students within Two Semesters by Race



Reading/Writing/IRW - Percent of Successful First College-Level Course Completions² for HB 2223 Eligible¹ Students within Two Semesters by Race



TSI Support Resources

- Visit the [THECB TSI/DE Webpage](#) for access TSI/DE Resources including but not limited to:
 - Informational Brochures
 - Test Specification Documents
 - Sample Test Questions and Practice Tests
 - Topic Specific Guidance Documents (e.g., ELAR Retest Options, Accommodations, Flexible use of TSI and TSI Essay Scores, etc.)
- THECB YouTube Channel (Webinars and Training Videos)
 - <https://www.youtube.com/user/TxHigherEd/videos>
 - Recommended search terms: TSI, TSI
- Student Portal (Student Resources)
 - <https://studentportal.accuplacer.org/#/home>
 - Retrieve scores, TSI practice, Informational brochures, Tutorials
- TSI Learning Resources
 - <https://tsi2.pearsonperspective.com/perspective/>

THECB TSI/DE Gov Delivery List Serv

Sign up to receive the latest updates and information related to the TSI, TSIA, and Developmental Education (DE).

https://public.govdelivery.com/accounts/TXHECB/subscriber/new?qsp=TXHECB_8

**Click link above or
Scan the QR Code**





Texas Higher Education

COORDINATING BOARD

Keylan Morgan

Assistant Director, College Readiness

Keylan.morgan@highered.texas.gov

512-427-6244



**Texas Higher
Education**
COORDINATING BOARD